



Brantford Next Steps

A Resource Guide
for families of children
who have been
recently diagnosed
with an
Autism Spectrum Disorder

2010

This Resource Guide was produced in partnership through:



Brantford Next Steps...

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Brantford Next Steps... What is Autism?

What is Autism?

Autism is a lifelong developmental disorder that affects the way individuals interact and communicate with people, objects, thoughts, and feelings. Autism changes how development unfolds, especially in areas that support social interaction and communication skills. A third area affected causes children with autism to use what are called restricted and repetitive behaviors. These range from physical movements such as hand flapping to ritualistic behaviours, to resistance to even small changes in the social environment surrounding the child. Symptoms associated with autism may occur before a child is three years old.

Autism is classified under the umbrella of Pervasive Developmental Disorders in the Diagnostic and Statistical manual-4th Edition, Text Revision (DSM-IV-TR), as a psychological disorder arising in childhood. Autism is also considered as part of a spectrum of similar disorders, all revolving in some way around difficulties in social interaction and communication. What autism looks like in children can be highly varied. Some children never develop full verbal language while others reach all their language milestones. Some children with autism also have a cognitive disability, while others have average or above average intelligence. The one sure thing about understanding autism is that each child is an individual with his or her own unique strengths and needs.

What is an Autism Spectrum Disorder (ASD)?

Three disorders are known as the Autism Spectrum Disorders:

1. Autistic Disorder

Autistic Disorder is characterized by impairments in reciprocal social interaction and communication and by the presence of repetitive and inflexible behaviours. It often has concurrent cognitive limitations. Usually, but not always, there is a more severe impairment of both verbal and nonverbal communication. It appears as the most severe form of the ASDs.

2. Asperger's Disorder

Children diagnosed with Asperger's Disorder also show difficulties in social interaction and restricted, stereotyped patterns of behavior, interests and activities. Asperger's is distinguished from the other ASDs in that typically there is no general delay in language or cognitive development, although there are significant delays in the use of verbal language used for social purposes.

3. Pervasive Developmental Disorder-Not Otherwise Specified (PDD-NOS)

A diagnosis of PDD-NOS may be made when a child has some combination, usually two rather than three main symptom groups, and when this child does not meet the criteria for either Autistic Disorder or Asperger's Disorder.

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Individuals who fall under the PDD-NOS category exhibit commonalities in three areas of development (social interaction skills, communication skills and behaviour) but differ in terms of severity, number of symptoms and intellectual abilities. Therefore, there is no standard "type" or "typical" person with ASD.

Autism Spectrum Disorders are connected by a set of traits affecting three areas of development:

1. Social Interaction Skills

Children with an ASD may have difficulty:

- Engaging with other children or adults in a typical social fashion
- Engaging in joint attention (e.g. following eye gaze or a point to see what someone is looking at)
- Responding to their name
- Understanding and responding to the social intentions of others (Theory of Mind)
- Using a set of cognitive skills called executive functions. These are ways that the brain organizes itself to meet challenges. This includes
 1. Attention: being able to gain and maintain attention on ideas, people, and objects that may or may not be interesting, and being able to shift attention from one thing to another easily and without distress.
 2. Categorization: for example, how is a cat and dog, different and how are they the same?
 3. Sequencing: if I need to solve a problem I have to know either how to plan how to move my body, listen to and organize words or pictures so that they are held in my mind in a logical fashion with what is first coming first, what is second coming second, etc.
 4. Working memory: the ability to hold a sequence of ideas, words, or pictures in my mind long enough to plan a verbal or physical response to a question or social situation
 5. Planning: manipulating the order of ideas, words, or movements to create unique and appropriate ways of responding; being truly reciprocal in relationships, games, social play, classrooms, family functions instead of preferring solitary activities, or involving others in activities only as tools or "mechanical" aids. This means being able to attend to the social initiations of others, being able to request information, take turns, pay attention to what others know and understand and to repair a social interaction when it has "gone off the rails."
- Spontaneously seeking to share enjoyment, interests, or achievements with other people, (e.g., by a lack of showing, bringing, or pointing out objects of interest to other people)

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2. Verbal and Nonverbal Communication Skills

Children with an ASD tend to have:

- Delays in--or total lack of--the use of spoken language (not accompanied by an attempt to compensate through alternative modes of communication such as gesture or mime)
- Significant difficulty in attending and responding to another person's nonverbal language (e.g., nods, smiles, shrugs, shaking your head in negation or agreement).
- Difficulty initiating or sustaining a conversation with others (e.g., not understanding or using turn taking for example).
- Stereotyped and repetitive language or idiosyncratic language (e.g. unique to them)
- Lack of varied or spontaneous make-believe play (may play differently than their peers (e.g. spinning the wheels on a toy truck rather than imitating what a toy truck does.)

3. Behaviour

Children with an ASD tend to:

- Have highly specific and focused interests
- Have persistent preoccupation with parts of objects
- Be inflexible with regards to routines or rituals
- Resist some or all change
- Have stereotyped and repetitive motor mannerisms (e.g. hand or finger flapping or twisting, or whole-body movements)

Information for "What is Autism?" was adapted from: the Autism Ontario Website and revised by Ian Gilmour, Trainer, MA, Trainer for the ASD SSP (Hamilton-Brantford-Niagara); The Canadian Best Practice Guidelines for the Screening, Assessment and Diagnosis of Autism Spectrum Disorders in Young Children, 2008; from a presentation called "Sooner Rather Than Later: Advances in the Early Detection of Autism Spectrum Disorders" by Lonnie Zwaigenbaum, MD, FRCPC; and Dr. Nicola Jones-Stokreef, MD, FRCPC(C).

What causes Autism?

Although the specific causes of autism are not known, the common belief is that autism is caused by genetic and environmental factors. As such, prevalence rates for autism spectrum disorders and related disabilities in families tend to be higher, suggesting that components of autism are genetically based. Studies have also shown that individuals with autism have brain abnormalities, especially in the frontal lobes, limbic system, cerebellum and brain stem. Abnormalities have also been found in brain chemicals such as serotonin. However, there are other factors that may contribute to the development of autism. Some researchers believe that exposure to viruses either in the prenatal environment or during infancy may also be a contributing factor to the development of

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ASD. Regardless, these theories require further examination and conclusions can not yet be reached regarding the possible causes of ASD. In addition, medical tests for the diagnosis of autism spectrum disorders are not currently available and diagnosis is only possible through observations, interviews, symptom scales and psychological testing. Typically, psychiatrists, physicians or psychologists perform interviews with the parents or, if possible, the child.

Who is affected?

In recent years, the prevalence rates for ASDs have increased. While the reason for the increase is not known, it may be due to a change in the way it is diagnosed, better diagnostic measures, increased awareness or decreased stigmatization. Previous rates for autism were approximately 1 in 10,000 individuals. However, this figure has increased to approximately 1 in 110 individuals (Autism Speaks, 2009). Males are typically four times more likely than females to have ASDs. In addition, it has been shown that there are sex-based differences in the symptoms of the disorder.

Is there a cure?

While there is no known specific cure for ASD, and it is known that ASD is a life-long disorder, there are treatments that may ameliorate the symptoms. Studies have shown that some children respond positively to early Intensive Behavioural Intervention (IBI). The results have shown that improvements have been made in the areas of social abilities, functional living skills and also in IQ [see Remington, Bob, et al., *Early Intensive Behavioral Intervention: Outcomes for Children with Autism and Their Parents after Two Years*. American Journal on Mental Retardation, 2007 Nov., 112(6): 418-38]

Applied Behaviour Analysis is considered current best practice through its strong evidence base. ABA is a broad field of intervention using scientific principles of learning and behaviour to change behaviour by *increasing* desirable skills and/or *decreasing* undesirable ones. ABA has proven effective with people of all ages. It is based on analysis of individual behaviours, the use of specific reinforcers, regular assessment of progress and program modification as required, supported by collected data.

Other treatments that exist include speech and language therapy, and psychological therapies. These types of treatment have been effective in improving an individual's ability to cope with social life. In addition, since children with and without ASD are constantly developmentally changing, it is expected that changes will also occur in behaviour, symptom severity, and the degree to which an individual engages in their social life. Therefore, treatments should be customized to the specific individual in order to ensure the best possible outcome.



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- ☐ **A Child's Voice Foundation Kid's Life-Line Program** Phone: 888-837-3354
info@acvs.ca
<http://www.acvf.ca/index.html>

This Foundation provides children and families with financial needs support to receive needed services and care. The program provides funding for transportation to/from medical appointments, parking for hospitals, small medical equipment and supplies, limited in-home care, medication or dental procedures not covered and counselling.

Contact: 3034 Palstan Road, Suite 301, Mississauga ON L4Y 2Z6

- ☐ **Angels with Autism Foundation** <http://www.angelsforautism.org/>

The mission of the Angels with Autism Foundation is to financially assist families of individuals with autism by providing funding for expenses that are not covered by other agencies. This may include items that aid in the child's education, community development, or quality of life. The foundation also provides referrals to other programs which may be available.

Contact: 125 Beechwood Ave., Ottawa, ON, K1M 1L5

- ☐ **Assistance for Children with Severe Disabilities** Phone: 800-561-0568
905-521-7456
[http://www.children.gov.on.ca/\(S\(yuqv033quey01k55i4eual55\)\)/htdocs/English/topics/specialneeds/disabilities/index.aspx](http://www.children.gov.on.ca/(S(yuqv033quey01k55i4eual55))/htdocs/English/topics/specialneeds/disabilities/index.aspx)

ACSD is a program that is part of the Ministry of Children and Youth Services. The purpose of the program is to help children with disabilities live as normal lives as possible. It provides assistance with extra costs of caring for a child with a disability. Extra costs may include medication, specialized toys, hearing aids, transportation costs to/from appointments, medical expenses not covered, etc. The ACSD is a monthly allowance for children with severe disabilities to help parents deal with the extraordinary costs of the disability. The amount of assistance that individuals are eligible for depends on family size, total family income and other costs.

Contact: Ministry of Community and Social Services, 119 King Street West, Hamilton, Ontario OR ACSD, 119 King Street West, 7th Floor, Suite 600, Hamilton, ON L8P 4Y7

Financial Help



Brantford Next Steps... Financial Help

Canadian Mortgage and Housing Corporation

Phone: 613-748-2000

chic@cmhc-schl.gc.ca

<http://www.cmhc-schl.gc.ca/en/co/prfinas/>

Through federal and provincial funding, CMHC administers a range of funding possibilities for housing which may be suitable for adults with ASD: "Financial assistance takes the form of forgivable loans or non-repayable contributions, and can be used to fund repairs, renovations, accessibility modifications, the creation of low-income rental units, and home adaptations." Some examples are fully forgivable loans to create a living unit within a home or on the property of a home, and further funding is available for environmental upgrades to make living space physically accessible. Conditions apply; please see application forms and FAQs.

Contact: 700 Montreal Road, Ottawa, ON K1A 0P7

Disability Tax Credit (T2201)

Phone: 800-387-1193

<http://www.cra-arc.gc.ca/benefits>

<http://www.disabilitytaxcredit.com/>

The Child Disability Tax Credit is a tax-free benefit. It is provided to families caring for a child under 18 years of age with a severe or prolonged developmental and/or physical disability. The amount may be retroactive and some families may be eligible to receive money from the child's birth. The application must be filled out by a qualified practitioner. Also, individuals with a severe and prolonged impairment in mental or physical functions that restricts their daily living activities are eligible to apply for the Disability Tax Credit.

Contact: 275 Pope Road, Summerside, PEI C1N 6A2

Easter Seals Society Incontinence Program (Toileting)

Phone: 800-668-6252

info@easterseals.org

<http://www.easterseals.org/services/financial>

Although the Easter Seals program primarily funds children with physical disabilities and long-term irreversible incontinence, children with ASD are eligible for the Incontinence Supplies Grant Program. The program is for children with a diagnosed developmental/physical disability resulting in difficulties toilet training. However, it may also provide additional financial support for children who require diapers beyond three years of age.



Brantford Next Steps... Financial Help

☐ Jennifer Ashleigh Children's Charity

Phone: 905-852-1799
<http://www.jenniferashleigh.org>

The Jennifer Ashleigh Children's Charity provides families in need of special treatment needs, medical expenses and financial assistance. The main areas the Charity will provide assistance for are: emergency financial relief, respite for a pre-determined amount of time, proven developmental therapies, educational programs or materials, special computer equipment and software, medical treatments which are not covered by insurance or government health plans, recreational activities promoting involvement in the community.

Contact: 10800 Concession 5, Uxbridge, ON L9P 1R1

☐ Kerry's Place Autism Services

Phone: 905-713-6808 x350
<http://www.kerrysplaceautismservices.org>

The Children's Respite Flexible Fund helps caregivers get the flexible and individualized support that their family needs in order for them to take intervals of time off from their care-giving duties. This funding is available to children up to the age of 18.

Application forms are available at: <http://www.kerrysplaceautismservices.org>,
<http://www.autismontario.com/brant> or <http://www.respiteservices.com>

Contact: 34 Berczy Street, Suite 201, Aurora, ON, L4G 1W9

☐ One-to-One Summer Support Worker Reimbursement Fund

<http://www.autismontario.com/summercamp>

One-to-One Support Worker Reimbursement Fund is available to Ontario families of children or youth with ASD who retain the services of a one-to-one support worker for their child to attend a community summer camp or summer program. Families may be eligible for reimbursements of \$600, per child or youth.

☐ Ontario Disability Support Program (ODSP)

Phone: 800-561-0369
519-756-5790

<http://www.mcass.gov.on.ca/mcass/english/pillars/social/odsp/>

This income support program provides assistance for individuals with disabilities in need of financial support for living expenses. It also provides individuals with disabilities help with finding suitable employment as well as health and dental benefits.

Contact: ODSP Income Supports, 38 Darling Street, 3rd Floor, Brantford, ON, N3T 6A8



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Passport

Phone: 519-758-8228
information@contactbrant.net
<http://www.contactbrant.net/Passport%20.htm>

Passport was created by the Government of Ontario for individuals with developmental disabilities who are no longer in school. It is meant to provide community participation supports to assist with employment preparation, volunteering, daily living skills, promoting independence, social, leisure and community skills, continuing education and personal skills development. Applications can be submitted through Contact Brant.

Contact: Contact Brant, 25 King Street, Brantford, ON N3T 3C4

President's Choice Children's Charity

Phone: 888-495-5111
<http://www.presidentschoice.ca/pccharity>

The President's Choice Children's Charity may provide one-time financial assistance in the purchase of mobility equipment, environmental modifications, and time-limited therapy.

Contact: 1 President's Choice Circle, 2nd Floor NW, Brampton, ON, L6Y 5S5

Registered Disabilities Savings Plan

<http://www.rdsp.com/>

The RDSP allows individuals to save money tax free until it is withdrawn. It was designed to help individuals with disabilities by allowing parents and others to save for long-term financial security.

Special Services at Home

Phone: 800-561-0568
<http://www.children.gov.on.ca/htdocs/English/topics/specialneeds/specialservices/index.aspx>

This government program provides financial assistance to families caring for a child with a developmental or physical disability at home. The focus is on providing time-limited funding to assist families to fill service gaps and purchase supports that are not otherwise available in the community. SSAH funding can be utilized for the child's personal growth and development and/or family relief and support. Applications can be found online at:

[http://www.forms.ssb.gov.on.ca/mbs/ssb/forms/ssbforms.nsf/GetAttachDocs/006-1915~1/\\$File/1915.pdf](http://www.forms.ssb.gov.on.ca/mbs/ssb/forms/ssbforms.nsf/GetAttachDocs/006-1915~1/$File/1915.pdf)

Contact: Ministry of Community & Social Services, 119 King Street West, Hamilton, ON

Brantford Next Steps... Publicly Funded Services

☐ **Community Care Access Centres : Hamilton-Niagara-Brant**

Phone: 800-810-0000
519-759-7752

<http://www.ccac-ont.ca/Content.aspx?EnterpriseID=4&LanguageID=1&MenuID=1>

Local Community Care Access Centres provide an access point to health and personal support services to help individuals live independently at home or to assist them in making the transition to a long-term care home. CCAC staff can assist in planning and making informed choices about health care options. They work in partnership with clients, families, care providers, hospitals, long-term care homes and others to ensure that the right care is available at the right time and place. In some cases, support can be provided to students in privately-funded school environments.

Contact: 274 Colborne Street, Brantford, ON, N3T 2H5

☐ **Child and Parent Resource Institute**

Phone: 519-858-2774
<http://www.cpri.thehealthline.ca/>

The Child and Parent Resource Institute is funded by the Ministry of Children and Youth Services. It provides services, such as assessment, consultation and treatment, to children and youth (0-18 years) with developmental issues either on a short-term residential or community basis.

CPRI also provides a specific ASD Clinic, further explained in their online pamphlet at http://www.cpri.thehealthline.ca/documents/707p_ASD.pdf. The ASD Clinic regularly publishes the ASD Connector, which can be found online at <http://www.cpri.thehealthline.ca/>

Contact: 600 Sanatorium Road, London, ON N6H 3W7

☐ **Children's Aid Services (Brantford)**

Phone: 519-7523-8681

"In response to our commitment to strengthen and value families, we will work to recognize and use the strengths of families in all assessments, and decision-making actions. We share with the community the responsibility for protecting children and strengthening families and continue to expand our partnerships within the community."

Contact: 70 Chatham Street, Box 744, Brantford, ON N3T 5R7

Brantford Next Steps... Publicly Funded Services

☐ **Community Living Brant**

Phone: 519-756-2662
communitylivingbrant@clbrant.com
<http://www.clbrant.com/>

The mission of Community Living Brant is to “Promote full citizenship and respect for all people through education, support, and services designed to meet the diverse needs of children, adults and their families.” Services include volunteer coordination, fundraising, community activity programs, associate families, supports for young adults in transition, accommodations, and supported employment programs. It is home to the Rights Committee, as well as Dunn Enterprises packaging and subassembly services.

Contact: 366 Dalhousie Street, Brantford, ON N3S 3W2

☐ **Crossing All Bridges Learning Centre**

Phone: 519-751-0123
cablic@pppoe.ca
<http://www.crossingallbridges.ca/>

Crossing All Bridges is a structured learning centre for individuals over the age of 18 who have an intellectual disability but wish to continue in a learning environment. The centre offers continued learning opportunities including academic, life skills, physical fitness and recreation/leisure/craft skills.

Contact: 25 Bell Lane, 2nd Floor, Brantford, ON N3T 1E1

☐ **Hamilton Brant Behaviour Services**

Phone: 519-753-4174
<http://www.fccofb.com>

Funded by the Ministry of Community and Social Services, Behaviour Consultation Services are provided for those with developmental disabilities. Consultants work with individuals and their primary care and/or service providers, teaching practical ways to promote healthy behaviours. Services provided range from staff and family training, environmental observation, behaviour consultation, intervention, and community and social integration. This is part of the services offered through the Family Counselling Centre.

Contact: Family Counselling Centre, 54 Brant Avenue, Brantford, ON N3T 3G8

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□ Hamilton Niagara Regional Autism Intervention Program

Phone: 905-521-2100 x77067

<http://www.mcmasterchildrenshospital.ca/body.cfm?id=65>

The HNRAIP provides early behavioural intervention that is evidence-based, family-centred, and respects values and diversity. The program aims to be flexible enough to implement a variety of treatment options consistent with best practices in applied behaviour analysis. Services are responsive to individual and family needs and are "based on a set of values and assumptions that respects the dignity and self-worth of children with autism spectrum disorder and their families."

Contact: *McMaster Children's Hospital, Chedoke, PO Box 2000, Hamilton, ON L8N 3Z5*

□ Lansdowne Children's Centre

Phone: 519-753-3153

info@lansdownecc.com

http://lansdownecentre.ca/about_us/

The vision of the Lansdowne Children's Centre is to realize the optimal potential for all individuals. Their mission is to support children and youth with physical, developmental or communication needs, and their families. Lansdowne's services include:

- Occupational Therapy, Physiotherapy and Speech and Language Therapy, Social Work Support, Orthotics and Optometry Clinics
- Special Services at Home, In-Home Respite and Kids Country Inn (*see Respite Services*)
- Recreational Programs, Camp Programs, Child Development Programs and Teen Groups
- School Health Support administered in collaboration with Community Care Access Centre to provide health care services in the school setting.
- Service Co-ordination Service providing additional assistance in coordinating and navigating the service system.
- Every Kid Counts which provides a support worker to enhance inclusion of all aspects of recreational programs.
- Early Integration Program which provides support to children with developmental concerns in licensed child care centres or licensed private home day cares.
- Autism Intervention Program providing Intensive Behavioural Intervention programs for children who have a diagnosis of ASD.
- Parent Resource Centre where parents can borrow or purchase toys, equipment, and resource information specific to the needs of their child. The Resource Centre is open Mondays to Thursdays from 8 AM - 8 PM and Fridays from 8 AM - 3:30 PM.

Contact: *39 Mount Pleasant St., Brantford, ON N3T 1S7*

Brantford Next Steps... Publicly Funded Services

☐ Ontario Early Years Centre

Phone: 519-759-3883
oeyc@execulink.com
<http://www.eycbrant.ca/oeyc.htm>

The Ontario Early Years Centre in Brant offers free and fee-for-service options. Free services for parents and caregivers of young children include: early learning and literacy programs and kits, workshops and supports focusing on parenting and caregiving, drop in programs, pre- and post-natal services, Brant Home Child Care information, and Quality Child Care Information, as well as outreach, linkages, networking, partnerships and consultation. Fee for services options include a resource library, a lending library and the use of equipment at the centre's location.

Contact: 330 West Street, Brantford, ON N3R 7V

☐ Resource, Education and Counselling Help (REACH)

Phone: 519-587-2441
info@hnreach.on.ca
<http://www.hnreach.on.ca/>

This program offers a wide variety of services for children and youth, especially in the field of behaviour supports and intervention programs. Behaviour therapists are available to work one-on-one with children and youth with autism spectrum disorders and their families. The main goals of the program are to increase the parent's skills and abilities to respond to the child's behaviour, and allow youth to learn skills that will help them to participate more fully at home, school and in their community. In addition, families learn to develop and implement behaviour strategies, coping strategies and self-help skills for their child.

Contact: 101 Nanticoke Creek Parkway, Box 5054, Townsend, ON N0A 1S0

☐ School Support Program - Autism Spectrum Disorders

Phone: 519-754-0666 x2222
ssp@hhsc.ca

Hamilton Health Sciences, McMaster Children's Hospital's Autism Spectrum Disorder School Support Program provides consultation to school board personnel working in Ontario's publicly funded schools. The program enhances the knowledge and skills of school board staff in evidence-based teaching strategies to support students with ASD in the classroom. This service also serves as a link between schools, boards of education, community-based service agencies and assists with the needs of students transitioning from IBI to the education system. The ASD SSP is funded by the Ministry of Children and Youth Services in partnership with the Ministry of Education.

Contact: 106-325 West Street, Brantford, ON N3R 3V6

Brantford Next Steps... Publicly Funded Services

☐ Talking Tots Speech and Language Program

Phone: 519-753-7453
info@talkingtots.org
<http://www.talkingtots.org>

"The Preschool Speech and Language Program in Ontario is funded by the Ministry of Children and Youth Services. In Brantford and Brant County this program is known as Talking Tots. Talking Tots assists children from birth through eligibility for senior kindergarten entry to enhance communication development." Services include: screening, assessment, therapy, training, home programs, transition, phonological awareness.

Contact: 39 Mount Pleasant Street, Brantford, ON N3T 1S7

☐ Twin Lakes Clinical Services

Phone: 519-757-1160
dhamilton@bethesdaservices.com
<http://resources.contacthamilton.ca/record/HAM2951>

Twin Lakes provides clinical services to adults with an intellectual disability for the management of psychiatric and mental health care, treatment, swallowing/feeding interventions, communication, and individual and family therapies.

Contact: 25 Bell Lane, Brantford, ON N3T 1E1

☐ Vocational Incentive Program

Phone: 519-751-5530
<http://www.bchsys.org/MH/VIP>

This program is for individuals living in Brant County who are at least 18 years of age and under the care of a psychiatrist. The VIP program enhances the individual's skills and enables them to achieve and maintain vocational employment.

Contact: Vocational Incentive Program Community Mental Health Building, Brant Community Healthcare System, 225 St. Paul Ave., Brantford, ON N3R 5Z3

Brantford Next Steps... Publicly Funded Services

□ Woodview Children's Mental Health and Autism Services

Phone: 519-752-5308

wcc@woodivew.ca

<http://www.woodview.ca/autism-services/autism-programs.html>

Mission: "Woodview shall provide prevention and treatment services to address the social, emotional and behavioural problems of children and youth and their families, to assist them to achieve their potential and to interact effectively with their community." Woodview's ASD-specific resources include: teaching and support to assist individuals with ASD in living and working within the community as independently as possible; life and social skills training for youth and young adults; supported employment/vocational training for youth and young adults; community-based elementary school for children with ASD; an after school program preparing children for high school. Woodview Manor in Hamilton provides "Supported Independent Living Program for high-functioning adults with ASD" with a six-bedroom townhouse until that is focused on skill development for increased independence. This service is available to Hamilton residents and can be referred through Contact Hamilton. Information specific to this service can be found at:

<http://www.woodview.ca/autism-services/autism-programs/woodview-manor-main-teaching-unit.html>

Contact: 233 Colborne Street, Brantford, ON N3T 2H4



Brantford Next Steps... Privately Funded Services

ABACUS

Phone: 416-246-9592 x232
<http://www.abacuslist.ca>

Produced in accordance with the Ontario Ministry of Children and Youth Services, the ABACUS website provides information for parents and caregivers about Applied Behaviour Analysis services for individuals with ASD, sorted by age group, type and/or region.

Contact: Autism Ontario, 1179A King Street West, Suite 004, Toronto, ON M6K 3C5

Gregory School for Exceptional Learning

Phone: 519-449-1650
<http://www.gregoryschool.ca/>

The Gregory School for Exceptional Learning is a private school focused on personal development through personalized instruction and achievement in academics, behavioural, learning and organizational strategies, social skills, and self-esteem. "We individualize the development, delivery and evaluation of curriculum so that your child will achieve success. We offer small class sizes, specialized programming and therapeutic interventions."

Contact: 1249 Colbourne Street West, Brantford, ON N3T 5L7

Private Practitioners

Things to consider prior to accessing a Private Practitioner:

- Extended health care benefits or private insurance programs may cover private services.
- You may need a doctor's referral in order to receive coverage through your insurance company.
- Receipts may be applied to a medical income tax credit.
- Ensure therapist has experience working with children with an ASD.

Occupational Therapists

- Phone the College of Occupational Therapists of Ontario (COTO) at 800-890-6570.
- Once you have chosen a private therapist, you can confirm that he/she is registered with the college by going <http://www.coto.org> and clicking on members of the public.

Physiotherapists

- Once you have chosen a private therapist, you can confirm that he/she is registered with the college by contacting the College of Physiotherapists at 800-583-5885.

Brantford Next Steps... Privately Funded Services

Psychologists

- Telephone the Ontario Psychological Association at 800-268-0069. The OPA is a resource for the public and those in the psychological profession. It is a voluntary organization committed to the advancement and science of psychology through education and advocacy.
- Psychologists and Psychological Associates in Ontario are governed by The College of Psychologists of Ontario. Its mandate is to monitor and regulate the practice of psychology to ensure the public receives competent and ethical professional psychological services from qualified providers. The College of Psychologists maintains a public registry of its members. To contact the College via the internet go to <http://ww.cpo.on.ca> . The College of Psychologists of Ontario is located at 110 Eglinton Avenue West, Suite 500, Toronto, Ontario, M4R 1A3. You may 800-489-8388 (Ontario Only) or 416-961-2635.

Social Workers

- Telephone the Ontario Association of Social Workers at 416-923-4848 and they will give you the names of three private practices that specialize in the area defined by you.

Speech Language Pathologists (SLP)

- Contact the College of Audiologists and Speech Language Pathologist of Ontario (CASLPO) at 800-993-9459 or through <http://www.caslpo.com/> and under "welcome to CASLPO" click on "public information" and on "find on a practitioner." Search by city.

Ontario Interpreting Services (OIS)

- Contact The Canadian Hearing Society- Brantford located at 225 Colborne St, Suite 139, Brantford, ON N3T 2H2 or 519-753-3162



Brantford Next Steps... Support Groups

☐ Autism Ontario-Brantford Chapter

Phone: 519-754-0666 x2225
ao.brant@gmail.com
<http://www.autismontario.com/brant>

Autism Ontario is the leading source of information and referral on autism and one of the largest collective voices representing the autism community. Members are connected through a volunteer network of chapters throughout the province of Ontario. Autism Ontario is dedicated to increasing public awareness about autism and the day-to-day issues faced by individuals with autism, their families, and the professionals with whom they interact. The association and its chapters share common goals of providing information and education, supporting research, and advocating for programs and services for the autism community.

The Brant Chapter offers parent support groups on the third Monday evening of every month, social, fundraising and educational events, as well as an indoor and outdoor soccer league for children and youth with ASD: Brantford Special Stars.

☐ Wrap Around Brant

Phone: 519-752-5308
<http://www.wraparoundbrant.com/>

The goal of Wrap Around is to improve the lives of families of children with special challenges. It applies a strength-based planning process to build on the family's strengths, values and preferences.

Contact: Woodview Children's Centre, 233 Colborne Street, Suite 200, Brantford, ON N3T 2H4



Brantford Next Steps... Education

- ☐ **Brant Haldimand Norfolk Catholic District School Board** Phone: 519-756-6505
<http://www.bhncdsb.ca/>

The BHNCDSD supports the inclusion of students with special needs into classrooms and integration of exceptional students will always be usual practice. They realize that successful transition of children with special needs requires community support and partnerships.

Contact: 322 Fairview Drive, PO Box 217, Brantford, ON, N3T 5M8

- ☐ **Grand Erie District School Board** Phone: 519-756-6301
<http://www.granderie.ca>

School boards are responsible for providing programs that are responsive to the needs of the community and to the needs of the students in the schools and providing special education programs. This includes students with ASD. Typically, the GEDSB provides a range of places from fully inclusive to self-contained classroom dedicated to the needs of students with ASD.

Contact: 349 Erie Avenue, Brantford, ON, N3T 5V3

- ☐ **Gregory School for Exceptional Learning** Phone: 519-449-1650
info@gregoryschool.ca
<http://www.gregoryschool.ca/>

The Gregory School is a private school focused on personal development through personalized instruction and achievement in academics, behavioural, learning and organizational strategies, social skills, and self-esteem. "We individualize the development, delivery and evaluation of curriculum so that your child will achieve success. We offer small class sizes, specialized programming and therapeutic interventions."

Contact: 1249 Colbourne Street West, Brantford, ON N3T 5L7

Brantford Next Steps... Education

□ Ontario Ministry of Education

Phone: 800-387-5514

<http://www.edu.gov.on.ca/eng/parents/speced.html>

The Ministry of Education has helpful resources available at

<http://www.edu.gov.on.ca/eng/parents/speced.html>

- *Effective Educational Practices for Students with Autism Spectrum Disorders: A Resource Guide (2007).*
- *Policy/Program Memorandum No. 140: Incorporating Methods of Applied Behaviour Analysis (ABA) into programs for students with Autism Spectrum Disorders (ASD) (2007).*
- *Shared Solutions: A Guide to Preventing and Solving Conflicts Regarding Programs and Services for Students With Special Education Needs (2007).*
- *Planning Entry to School, A Resource Guide (2005).*
- *Home Schooling and Partial School Attendance PPM 131 (2002).*
- *The Individual Education Plan, A Resource Guide (2004).*
- *Special Education, A Guide for Educators (2001).*
- *Suspension and Expulsion of Exceptional Students (2007).*

□ Special Education Advisory Committees Learning Tool

<http://www.seac-learning.ca/>

The SEAC plays a vital role in the success of special education programs and services in Ontario's publicly funded schools. The main roles of the SEAC are:

- to make recommendations to the board with respect to any matter affecting the establishment, development, and delivery of special education programs and services for exceptional pupils of the board,
- to participate in the board's annual review of its special education plan,
- to participate in the board's annual budget process as it relates to special education,
- to review the financial statements of the board as they relate to special education, and
- to provide information to parents, as requested

This tool is an interactive website to learn more about the processes of the SEAC from a provincial perspective. Each school board can be contacted for information about its SEAC.

Brantford Next Steps... Education

□ W. Ross Macdonald School

Phone: 519-759-0730

<http://www.psbnet.ca/eng/schools/wross/index.html>

W. Ross Macdonald School is a provincial school for children and youth from Kindergarten to Grade 12 who are visually impaired, blind and deafblind. The school is also designated as a Resource Centre for the Visually Impaired, providing a range of services, including educational consultants who may assist school boards with the education of visually impaired and deafblind students attending local school programs. In addition, it offers special formatted materials in braille, large print, Kurzweil, etc. so students have an opportunity to develop their skill with assistance of computers with speech, large print, and braille features. Orientation and Mobility Training and Life Skills Training are provided to assist student development. These are only a few examples of the wide range of support offered in this environment. Some students attending WRMS are visually impaired and also have an ASD.

Contact: 350 Brant Avenue, Brantford, ON N3T 3J9



Brantford Next Steps... Respite Services

☐ **Charlton Hall Child and Family Centre**

Phone: 905-529-7262
info@charltonhall.org

<http://www.inform.hamilton.ca/record/HAM0112>

Charlton Hall provides residential and day treatment services for children and youth (ages 6-21) with social, emotional or behavioural issues. This accredited children's mental health centre provides day treatments, residential beds, parent support and training programs, residential care, and help with transitions back into the classroom.

Contact: 56 Charlton Ave. West, Hamilton, ON L8P 2C1

☐ **Hamilton Niagara Haldimand Brant Community Care Access Centre – Brant Branch**

Phone: 519-759-7752

<http://www.ccac-ont.ca/Content.aspx?EnterpriseID=4&LanguageID=1&MenuID=1>

Community Care Access Centres supports individuals with the care needed to stay in their homes or participate in other community services. Specifically, they can link families caring for children and youth with special needs to a number of resources, including respite/caregiver support, day programs, and/or family involvement in support groups.

Contact: 274 Colborne St E, Brantford, ON N3T 2H5

☐ **Lansdowne Children's Centre**

Phone: 519-753-3153
info@lansdownecc.com

http://lansdownecentre.ca/respite_programs/kids_country_inn/

Lansdowne Children's Centre is a treatment centre for children with physical, communication and/or developmental needs. It provides a broad range of community-based services and supports for children, youth, and their families. Respite-related services include:

- **Special Services at Home** which supports families in need of respite care by providing an individual support worker or alternative services.
- **In-Home Respite** offers families an opportunity for a break by providing a support worker to provide care for children and you with special needs child in the home or in the community.
- **Kids Country Inn** (Out-of-home weekend respite program located at Brantwood Developmental Centre staffed by a complement of nurses and trained support workers. The environment includes a heated therapy pool, whirlpool tubs, a Snoezelen Room and accessible grounds to explore.

Contact: 39 Mount Pleasant St., Brantford, ON N3T 1S7

Brantford Next Steps... Respite Services

☐ Reach for the Rainbow

Phone: 416-503-0088
info@reachfortherainbow.ca
<http://www.reachfortherainbow.ca/>

Reach for the Rainbow is a not-for-profit organization that promotes respite services through the use of summer camp programs held in Ontario. It can be accessed through Reach for the Rainbow's affiliation with the local YWCA.

Contact: 20 Torlake Crescent, Toronto, ON M8Z 1B3

☐ Respite Services

Phone: 519-758-8228
<http://www.respiteservices.com/Brant/index.aspx?lang=en->

Respite services can be found through Contact Brant for Children's and Developmental Services.

Contact: Contact Brant, 25 King Street, Brantford, ON N3T 3C4



Brantford Next Steps... Other

Access to Travel

Phone: 1-800-665-6478

<http://www.accesstotravel.gc.ca/1.aspx?lang=en>

"The Access to Travel website, your accessible travel information source, provides information on accessible transportation and travel across Canada with the aim of making accessible travel an easier and more enjoyable experience for Canadians with disabilities and seniors, as well as for their families and caregivers."

Contact: Service Ontario License Renewals Unit, PO Box 9800, Kingston, ON K7L 5N8

Accessible Parking Permit

<http://www.mto.gov.on.ca/english/dandv/vehicle/app.shtml>

ASD is considered to be a neurological disorder and therefore, families are eligible to obtain a parking permit. A signed form from a doctor is required. Contact the local Driver and License Issuing Office for more information. Applications can be found here: <http://www.mto.gov.on.ca/english/dandv/vehicle/app.pdf>

Contact: Service Ontario Licence Renewals Unit, PO Box 9800, Kingston, ON K7L 5N8

Access to Entertainment Card

Phone: 416-932-8382 x227

a2e@easterseals.ca

<http://www.access2.ca/>

Through the Easter Seals, support persons accompanying a person with a disability to movie theaters are eligible for a significant discount on their ticket or--in some cases--free admission. The fee is only \$20 for five years. Applications can be printed from here: <http://www.access2.ca/Access%202%20New%20Applicant%20Form.pdf>

Air Canada

Phone: 800-667-4732

<http://www.aircanada.com/en/travelinfo/before/specialneeds.html>

<http://www.aircanada.com/en/travelinfo/before/specialneeds/attendant.html>

Individuals accompanying a person with exceptionalities may be eligible for special rates. Special accommodations may also be made for flights.

Brantford Next Steps... Other

Brantford Public Library

Phone: 519-756-2220
info@brantford.library.on.ca
<http://brantford.library.on.ca/>

The Brantford Public Library has two branches in the City of Brantford. The main branch is downtown and the small, secondary branch is on St. Paul Avenue. Members can also obtain community cards for resources from Laurier University's Brantford branch. The library has both print and electronic resources that can be found by searching the catalogue with the subjects of 'Autism' and 'Asperger's Syndrome.'

Contact: 173 Colborne Street, Brantford, ON N3T 2G8

Alternate Contact: St. Paul's Branch, 441 St. Paul Avenue, Brantford, ON N3R 4N8

CALPYSO: Finding Camp Experiences for Children with Autism

<http://www.autismontario.com/client/aso/calypso.nsf/web/Home?OpenDocument>

"Created and operated by Autism Ontario, the CALPYSO website aims to serve as the best possible source of information so that parents, caregivers, and the general community can locate camps and camp programs for individuals with Autism Spectrum Disorder (ASD) in Ontario."

Contact: Autism Ontario, 1179 King Street West, Suite 004, Toronto, ON M6K 3C5

Child Fitness Tax Credit

<http://www.cra-arc.gc.ca/whtsnw/fitness-eng.html>

Parents can claim up to \$500 per year for eligible fitness expenses paid for each child who is under 16 years of age at the beginning of the year in which the expenses are paid. For children who qualify for the disability tax credit, and who are under 18 years of age, parents can claim up to \$500 per year in eligible fitness expenses paid for the child.

Children in Need of Treatment Program

Phone: 905-546-2424 x3566

The Ministry of Health provides dental treatment for children under 14 years of age who are not covered by a dental plan. However, it does not cover cleaning or fluoride treatments.

Contact: 1447 Upper Ottawa, Hamilton, ON L8W 3J6

Brantford Next Steps... Other

Contact Brant

Phone: 519-758-8228
information@contactbrant.net
<http://www.contactbrant.net>

"If you don't know who to call, call Contact Brant." Contact Brant provides a one-door approach to finding services related to children's mental health and developmental services in the Brantford area. Contact Brant is also able to provide information about **summer camps** in the area.

Contact: 25 King Street, Brantford, ON N3T 3C4

Infant and Child Development Service / Early Intervention Programs

Phone: 519-587-2441
<http://www.hnreach.on.ca/index.php/child-care-a-other-early-childhood-services/early-childhood-services/family-early-intervention-program>
<http://www.hnreach.on.ca/index.php/child-care-a-other-early-childhood-services/early-childhood-services/ontario-early-years-centre>

These programs provide services and supports to families with preschool children who have or who are at risk of having a developmental disability including ASD. They can facilitate referrals to other services, assist with funding applications and provide education and information to families. The Infant and Child Development Service provides support to families across Haldimand County from birth until they transition to the Early Intervention Programs. Early Intervention Programs support children as early as two years of age until school entry. Please call the program based in your community.

Contact: 101 Nanticoke Creek Parkway, Townsend, ON N0A 1S0

Lansdowne Children's Centre Recreational Programs

Phone: 519-753-3153 x206
http://lansdownecentre.ca/recreation_programs/recreational_and_camp_programs/

Children and youth currently receiving services through Special Services at Home or In-home Respite are eligible for the Lansdowne recreational programs and camps. To register, contact the Central Intake number and a calendar with upcoming events will be sent out to families.

Contact: 39 Mount Pleasant St., Brantford, ON N3T 1S7

Brantford Next Steps... Other

Salvation Army Lawson Autism Centre

Phone: 905-527-6212

lisaschumph@lawsonministries.org

<http://resources.contacthamilton.ca/record/HAM1430?Number=1>

This 2010 initiative provides day programs to support up to 35 adults with autism per day in the development of skills for daily life, including job finding and employment skills. It is supported primarily with provincial funding, but membership is required, and other fees may apply. A sensory room is also available on site. Referrals are made through Contact Hamilton, but a direct contact person is also available for information purposes, Lisa Schumph as above.

Contact: 553 Main Street East, Hamilton, ON L8M 1H9

Snoezelen Room

Phone: 519-753-2658

info@brantwood.ca

http://www.brantwood.ca/blank_22.html

It is designed for individuals with developmental disabilities and sensory challenges. The Snoezelen room works by stimulating the primary senses with music, lighting effects, vibrations, tactile sensations and aromatherapy and is most effective when utilized with an occupational therapist. It can be accessed by a small donation or fee.

Contact: Brantwood Centre, 25 Bell Lane, Brantford, ON N3T 1E1

Special Olympics Ontario – Brantford

Phone: 519-754-0752

<http://www.soobrntford.com>

The Special Olympics Ontario is a non-profit, charitable organization that is dedicated to providing sports training and competition opportunities for persons with intellectual disabilities. The main goal of the SOO is to contribute to the physical, social and psychological development of persons with disabilities by providing positive successful experiences in sports. Benefits include providing educational resources, training and competition as well as helping to develop after school clubs which may provide extracurricular and interscholastic sports.

Contact: PO Box 25029 R.P.O. West

VIA Rail Canada

Phone: 1-800-VIA-RAIL

<http://www.viarail.ca/en/useful-info/special-needs/additional-assistance>

Free companion tickets are available to people traveling with individuals with special needs. Valid identification of special needs from a provided list of associations is required for individuals.

Brantford Next Steps... Websites

A Child's Voice Foundation Kid's Life-Line Program

<http://www.acvf.ca/index.html>

ABACUS

<http://www.abacus/list.ca>

Access to Entertainment Card

<http://www.access2.ca>

Access to Travel

<http://accesstotravel.gc.ca/1.aspx?lang=en>

Accessible Parking Permit

<http://www.mto.gov.on.ca/english/dandv/vehicle/app.shtml>

Air Canada

<http://www.aircanada.com/en/travelinfo/before/specialneeds.html>

Angels with Autism Foundation

<http://www.angelsforautism.org>

Ask Lindsay Moir

<http://www.oacrs.com/article.php?sid=10>

Assistance for Children with Severe Disabilities

[http://www.children.gov.on.ca/\(S\(yuqv033quey01k55i4eual55\)\)/htdocs/English/topics/specialneeds/disabilities/index.aspx](http://www.children.gov.on.ca/(S(yuqv033quey01k55i4eual55))/htdocs/English/topics/specialneeds/disabilities/index.aspx)

Autism Family Online

<http://www.autismfamilyonline.com/>

Autism Internet Modules

<http://www.autisminternetmodules.org/>

Autism Ontario

<http://www.autismontario.ca/>

Autism Ontario--Brant Chapter

<http://www.autismontario.com/client/aso/ao.nsf/web/Brant>

Autism Physician Handbook—Canadian Edition

<http://www.autismcanada.org/pdfs/PhysicianHandbook.pdf>

Brantford Next Steps... Websites

Autism Society of Canada

http://autismsocietycanada.ca/index_e.html

BBB Autism Online Support Network

<http://bbbautism.com/>

Brant Haldimand Norfolk Catholic District School Board

<http://www.bhncdsb.ca>

Brantford Public Library

<http://brantford.library.on.ca/>

CALPYSO: Finding Camp Experiences for Children with Autism

<http://www.autismontario.com/client/aso/calypso.nsf/web/Home?OpenDocument>

CanChild Centre for Disability Research

<http://www.canchild.ca/en/>

Canadian Autism Intervention Research Network

<http://www.cairn-site.com/en/index.html>

Canadian American Research Consortium

<http://autismresearch.ca/>

Canadian Housing and Mortgage Corporation

<http://www.cmhc-schl.gc.ca/en/co/prfinas/>

Centre of Knowledge on Healthy Child Development

<http://www.knowledge.offordcentre.com/>

Charlton Hall Child and Family Centre

<http://www.inform/hamilton/ca/record/HAM0112>

Child and Parent Resource Institute

<http://www.cpri.thehealthline.ca>

Child Fitness Tax Credit

<http://www.cra-arc.gc.ca/whtsnw/fitness-eng.html>

Children's Aid Services (Brantford)

<http://www.casbrant.ca>

Brantford Next Steps... Websites

Comhnadh Consulting

<http://www3.sympatico.ca/l.moir/>

Community Care Access Centres

<http://www.ccac-ont.ca/Content.aspx?EnterpriseID=4&LanguageID=1&MenuID=1>

Contact Brant

<http://www.contactbrant.net>

Crossing All Bridges Learning Centre

<http://www.crossingallbridges.ca/>

Disability Tax Credit

www.disabilitytaxcredit.com

e-learning

http://elearning.autism.net/visuals/main.php?g2_itemId=25

Easter Seals Incontinence Program (Toileting)

<http://www.easterseals.org/services/financial>

Family Resource Centre

<http://www.ldrc.ca/community/directory/?id=172>

Genome Canada

<http://www.genomecanada.ca/>

Geneva Centre for Autism

<http://www.autism.net/>

Grand Erie District School Board

<http://www.granderie.ca>

Gregory School for Exceptional Learning

<http://www.gregoryschool.ca>

Hamilton Brant Behaviour Services

<http://www.fccofb.com>

Brantford Next Steps... Websites

Hamilton Niagara Regional Autism Intervention Program

<http://www.mcmasterchildrenshospital.ca/body.cfm?id=65>

Introduction to Autism Spectrum Disorders

<http://www.aboutkidshealth.ca> – click <Health A-Z>, type in “Introduction to Autism Spectrum Disorders” in <Search A-Z Library>

Jennifer Ashleigh Children's Charity

<http://jenniferashleigh.org>

Kerry's Place Autism Services

<http://kerrysplaceautismservices.org>

Kilee Patchell-Evans Autism Research Group

<http://www.psychology.uwo.ca/autism/index.htm>

Lansdowne Children's Centre

http://lansdownecentre.ca/about_us/

Ontario Ministry of Children and Youth Services

<http://www.children.gov.on.ca/htdocs/English/index.aspx>

Ontario Ministry of Education

<http://www.edu.gov.on.ca/eng/parents/speced.html>

Offord Centre for Child Studies

<http://www.offordcentre.com/>

One Hundred Day Kit

http://www.autismspeaks.org/community/family_services/100_day_kit.php

One-to-One Summer Reimbursement Fund

<http://www.autismontario.ca/summercamp>

Ontario Association of Children's Rehabilitation Services

<http://www.oacrs.com/>

Ontario Association for Families of Children with Communication Disorders

<http://www.oafccd.com/>

Brantford Next Steps... Websites

Ontario Disability Support Program

<http://www.mcass.gov.on.ca/mcass/english/pillars/social/odsp/>

Ontario Early Years Centre

<http://www.eycbrant.ca/oeyc.htm>

Ontario Ministry of Community and Social Services

<http://www.mcass.gov.on.ca/en/mcass/index.aspx>

Parent Books

<http://www.parentbooks.ca/>

Parent's Advocacy in the School

<http://www.parentsadvocacy.com/parentsadvocacy/home>

Passport

<http://www.contactbrant.net/Passport%20.htm>

Powerhouse Project – Young Carers Initiative

<http://www.powerhouseproject.ca>

President's Choice Charity

<http://www.presidentschoice.ca/pccharity>

Reach for the Rainbow

<http://www.reachfortherainbow.ca/>

Registered Disability Saving Plan

<http://www.rdsp.com>

Respite Services

<http://www.respiteservices.com/Brant/index.aspx?lang=en-CA>

Special Education Advisory Committees Learning Tool

<http://www.seac-learning.ca>

Special Education Technology British Columbia Picture SET

<http://www.setbc.org/pictureset/>

Special Olympics Brantford

<http://www.sooibrantford.com>

Brantford Next Steps... Websites

Special Services at Home

<http://www.children.gov.on.ca/htdocs/English/topics/specialneeds/specialservices/index.aspx>

Talking Tots Preschool Speech and Language Program

<http://talkingtots.org/>

The KIT: Keeping it Together

<http://www.canchild.ca/en/canchildresources/kityouthkit.asp>

Twin Lakes Clinical Services

<http://resources.contacthamilton.ca/record/HAM2951>

Video Glossary

<http://www.autismspeaks.org/video/glossary.php>

Via Rail Canada Assistance

<http://www.viarail.ca/en/useful-info/special-needs/additional-assistance>

Vocational Incentive Program

<http://www.bchsys.org/MH/VIP>

W. Ross Macdonald School

<http://www.psbnet.ca/eng/schools/wross/index.html>

Woodview Children's Mental Health and Autism Services

<http://www.woodview.ca/autism-services/autism-programs.html>

Wraparound Brant

<http://www.wraparoundbrant.com/>